

USING DATA TO IMPROVE STUDENT LEARNING

FACILITATED BY DR. VICTORIA L. BERNHARDT

DAY 1 AGENDA November 2005 8:30 AM – 4:00 PM

Outcomes

Everyone understands –

- ❖ What data are important for Continuous School/District Improvement
- ❖ How data are important for Continuous School/District Improvement Planning
- ❖ How to use your data warehouse to “solve problems”
- ❖ How to create a data profile
- ❖ How to ask good questions with data
- ❖ How to get the most out of your data warehouse

Homework

Identify a “Problem” with your staff that you would like to solve

- 8:30 Welcome / Registration / Coffee
- 9:00 Overview of Data Analysis
What data are important for continuous improvement –
 - ❖ Demographics
 - ❖ Perceptions
 - ❖ Student Learning
 - ❖ School Processes
- 10:00 Data Analysis Case Study
Continuous Improvement Continuums
- 12:00 Lunch
- 12:30 Problem-Solving Cycle
- 1:30 Continue with the Data Analysis Case Study
How to Analyze and Use Data to Create Quality Plans
- 3:00 Preview of the Data Warehouse
The Work of Days 2 and 3
Introduction to the CD:
Using Data to Improve Student Learning
- 4:00 Closing

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DAYS 2 & 3 AGENDA December 2005 8:30 AM – 4:00 PM

Outcomes

Everyone will –

- ❖ Create a data profile
- ❖ Use the data warehouse to “solve a problem”
- ❖ Learn how to ask good questions with data
- ❖ Learn what their data are telling them about how to improve
- ❖ Know how to get the most out of their data warehouse

Day 2

- 8:30 Welcome / Registration / Coffee
- 9:00 Review of Day 1
Report out on Homework
- 9:45 How to use the CD Templates to
Create your Data Profile
Work on Creating your Data Profile
- 12:00 Lunch
- 12:30 Continue Creating your Data Profile
Analyzing your Data
- 4:00 Closing

Day 3

- 8:30 Welcome / Registration / Coffee
- 9:00 Overview of the Day
Continue Creating your Data Profile
and Analyzing your Data
- 12:00 Lunch
- 12:30 Digging Deeper into the Data Warehouse
- 4:00 Closing