TetraData Analyzer PC v5.1
Vermont Data Model - Supporting Documentation - DRA

Time Period: 2003-2004

School: Northeast Kingdom Elementary
District: Catamount Supervisory Union
Students Assessed: 38
Students with Valid/Complete Reports^: 38

Spring 2004
Vermont Developmental Reading Assessment
Grade 2 School Summary Report

Object: Organization

Attribute: Organization Name or Organization ID

The Ver
Assessr

The Vermo
individually

Students:
- Read and retell short books

Teachers:
- Administer the assessment
- Score oral reading for accuracy
- Score ret
- Determin read with

The Vermo
modified by
University of Vermont (with support from the Northeast and Islands Regional Lab at Brown University) from the original DRA © Upper Arlington City Schools, published by Pearson Learning.

Object: DRA

Attribute: Performance Levels

For this school and district, the numbers show the percentage of students at the end of Grade 2 who achieved at each performance level. Statewide results are also included.

Performance Level	*School*	*District*	*State*
*Achieved the Standard With Honors **	45%	40%	47%
*Achieved the Standard **	47%	39%	35%
*Nearly Achieved the Standard **	5%	12%	10%
*Below the Standard **	3%	7%	4%
*Little Evidence of Achievement **	0%	2%	4%

* See reverse side for explanation of performance levels.

^ Some students may not have been reported because of missing data or the administration of an alternate assessment.

What Was Assessed?

Vermont Standard 1.2: Reading Accuracy
Students read grade-appropriate material with at least 90% accuracy, in a way that makes meaning clear.

Vermont Standard 1.3: Reading Comprehension
Students read for meaning, demonstrating both initial understanding and personal response to what is read.

Evidence:
Comprehend grade-appropriate material
Make connections among various parts of a text

Object: Student

Attribute: Grade Level