



# **VDC Shared Templates for the EDW**

**Version 2.0**

**2/22/11**



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## Different Organizations

**Introduction:** The data in the Education Data Warehouse (EDW) that is maintained and loaded by the Vermont Department of Education (DOE) is submitted from a variety of school and district staff as well as from other sources like state assessment contractors (e.g., Measured Progress). The DOE collects this data at different times throughout the year largely in response to state and federal mandates. Each data collection has its own unique features which often lead to confusion when working with such complex data. The purpose of this section is to clarify the different places in the EDW where lists of schools or other organizations exist and when you would use those particular lists.

**Overview:** Lists of schools, supervisory unions/districts, technical centers and other types of educational “organizations” exist in multiple places or “objects” throughout the EDW. The word “organization” has been chosen as an all-encompassing term to describe all educational entities in the state, because when we work with K-12 data we are not always talking about “schools”. In fact, there are approximately 50 types of organizations that are part of the Vermont governance structure. The following screen shot shows the objects and attributes in the EDW where lists of “organizations” exist. This is followed by more detail about each set of objects and attributes (1-9).

The screenshot shows the EASE-e Data Analyzer - EDW interface. The left sidebar contains a tree view of objects, and the main area shows a table with columns and rows. Red callout boxes are overlaid on the interface, pointing to specific objects in the sidebar and their corresponding data in the table.

Object Name	Callout Description
Organization	1. Organization Name, Administrative Name, County
Technical Center	2. Technical Center Name
Town District of Residence	3. Town District of Residence Name
Town District of Residence, Administrative Name, Entity Operating Program Name, Facility Name	4. Town District of Residence Name, Administrative Name, Entity Operating Program Name, Facility Name
Tech Center	5. Tech Center
Testing School, Teaching School	6. Testing School, Teaching School
Place of Service Name, Administrative Name	7. Place of Service Name, Administrative Name
Supervisory Union, Town	8. Supervisory Union, Town
Related to Organization Name	9. Related to Organization Name



## 1. Organization

- a. Organization Name – This attribute is the “heart” of the EDW. It contains the organization (school) where students were enrolled during each school year and the organization (district) that employed teachers during each school year. The most common “enrolling orgs” are public and independent schools for grades K-12 and supervisory unions/districts for grades EEE and PreK. The most common “employing districts” are town and union school districts. Each object in the EDW contains a special note in the online help system describing how that object links to this attribute.
- b. Administrative Name – Organizations that “administer” other organizations are listed here. This is the attribute you use aggregate data for all the schools in your supervisory union/district.
- c. County – The county attribute is included in the EDW because aggregating data at the county level is a common request that the DOE receives.

## 2. Student

- a. Technical Center Name – This attribute indicates whether the student was enrolled at a technical center at the time of the annual Fall and Spring Student Census. This list of technical centers does not include “comprehensive high schools” which are high schools that also offer certain vocational/technical classes.

## 3. ADM

- a. Town District of Residence Name – This attribute is reported in the Fall Student Census and is the one that is used to calculate Average Daily Membership (ADM). Although ADM data is collected for each individual student, it is used to calculate a count of resident and state-placed students who receive an elementary and secondary education at public expense. Resident students are counted during the first 40 days of the school year, while state-place students are counted for the final 135 days of the previous school year and the first 40 days of the current school year.

## 4. SPED – Other Info

- a. Town District of Residence Name – The Town District of Residence Name for Special Education students as reported in the December 1<sup>st</sup> Child Count.
- b. Administrative Name –The administrative entity (almost always the supervisory union/district) that is responsible for a special education student’s education as reported in the December 1<sup>st</sup> Child Count.
- c. Entity Operating Program Name – This attribute represents the “financially responsible school district” for each special education student. The “financially responsible school district” is determined by using the grade level and town of residence reported in the December 1<sup>st</sup> Child Count. This data is only available from FY07 and on.
- d. Facility Name –The facility (usually a public or independent school) where the student is being educated as of the December 1<sup>st</sup> Child Count collection.



## 5. Technical Education

- a. Tech Center – This attribute represents students who participated and/or completed technical center programs in Career & Technical Centers as well as Comprehensive High Schools. This data is managed by the DOE Career & Lifelong Learning team.

## 6. NECAP Reading Results, NECAP Math Results and NECAP Writing Results

- a. Testing School – This attribute represents the school where the student was enrolled at the time of NECAP testing. Using this attribute is the same as using “Organization Name” from the “Organization” object. It is the “enrolling org” of the student.
- b. Teaching School – This attribute represents the most recent school where the student was taught in the previous school year. It does not mean that the student spent a “full academic year” in that school per the AYP accountability system.

## 7. Place of Service (in Educator section)

- a. Place of Service Name – This attribute represents the school, technical center or supervisory union/district where the educator works. The “place of service” is operated by the district that employs the educator (typically a town or union school district).
- b. Administrative Name – This attribute represents the supervisory union/district that administers the “place of service” where the educator works. Using this attribute is the same as using “Administrative Name” from the “Organization” object.

## 8. YRBS

- a. Supervisory Union – The supervisory union/district reported by each student that completed the Youth Risk Behavior Survey (YRBS). In addition, several independent schools, quasi-public schools and alternative schools are listed.
- b. Town – The town of residence reported by each student that completed the YRBS. If a town of residence was not listed by the student, their “county” may be listed.

## 9. Organization Relationship

- a. Related to Organization Name – Along with “Relationship” this attribute allows you to find out the relationship between each organization in the Organization object’s “Organization Name” and all other relevant organizations in the state. For instance, a typical elementary school is “administered by” their SU, “operated by” their town school district, “feeds into” a junior/senior high, and “provides educational service” to itself.



**Questions:** The following questions are created to provide examples for each of the above organization situations. All of these queries give results for all organizations in the state to provide further clarify exactly how the data is organized. To get to the EDW favorites listed in this document while using Analyzer PC, click on the heart icon and go to *Shared>VDC Templates*.

1. How many educators employed or teaching in each Vermont organization?
  - a. Employed by District
  - b. Teaching by Place of Service (school)
  - c. Teaching by SU/SD
2. How many students took the NECAP assessments by each Vermont teaching school?
  - a. Math
  - b. Reading
  - c. Writing
3. How many students took the NECAP assessments by each Vermont testing school?
  - a. Math
  - b. Reading
  - c. Writing
4. How many special education students are in each Vermont organization?
  - a. By Entity Operating Program
  - b. By Facility responsible for the student
  - c. By SU/SD responsible for the student
  - d. By Town of Residence
  - e. By Enrolling Organization (school)
  - f. By SU/SD where student is enrolled
5. What is the average daily membership (ADM) for each town in Vermont?
6. What is the student enrollment in each Vermont organization?
  - a. School (or other “lowest level” enrolling organization)
  - b. SU/SD
  - c. County
7. What is the student enrollment in each technical/career center?
  - a. By Student Census report
  - b. By Career and Lifelong learning report
8. How many students took the Youth Risk Behavior Survey (YRBS) for each Vermont Organization?
  - a. SU/SD

## Town

## Department of Education – Miscellaneous

### Questions:

1. October 1<sup>st</sup> Enrollment
  - a. What is the official October 1<sup>st</sup> student enrollment for my school(s) from school year 2003-2004 to most recent?
  - b. What is the official October 1<sup>st</sup> student enrollment for my school(s) from school year 2000-2001 to 2003-2004?
  - c. What is the official October 1<sup>st</sup> enrollment by school by district by SU?
2. What is the most recent “event” drop-out rate for my high school(s)?
3. What is the most recent “event” graduation rate for my school(s)?
4. What is the most recent “event” promotion rate for my school(s)?
5. What is the most recent “event” retention rate for my school(s)?
6. Attendance
  - a. What is the most recent attendance rate for my school(s)?
  - b. Are there differences in the attendance rate for my school(s) by grade level?
7. Teacher/Staff Survey
  - a. Can I create an overall summary of my school(s) data for the Teacher/Staff Survey over all years available?
  - b. What are the total FTEs by Staff Function and Staff Category in my school(s) over all years available?
  - c. What is the average salary for each Staff Function in my school(s) over all years available?
8. What is the most recent Town District of Residence ADM Counts by poverty for towns in my SU/SD?
9. Can I get an overall summary of the discipline data submitted annually in the CIRS report for my school(s)?
10. Educator Census
  - a. Can I get a sum of educator FTE in my SU/SD by district and school for all available years?
  - b. Can I profile the key Educator Census information about the teachers in my school/SU/SD over time?
11. Financial (S.A.S.R.S or STAT report)
  - a. What are the non-duplicated expenditures for my district(s) by level, function, program and object?
  - b. What are the non-duplicated revenues for my district(s) by revenue code and program?
12. Can I get a list of every educational organization in Vermont along with its “org type”?
13. What is the “constraint” code to filter for only public schools in Vermont?
14. Can I track a cohort of students that were enrolled in my school on October 1<sup>st</sup> of one year for four or more years to determine if those students remained enrolled in my school?



## NECAP Released Items

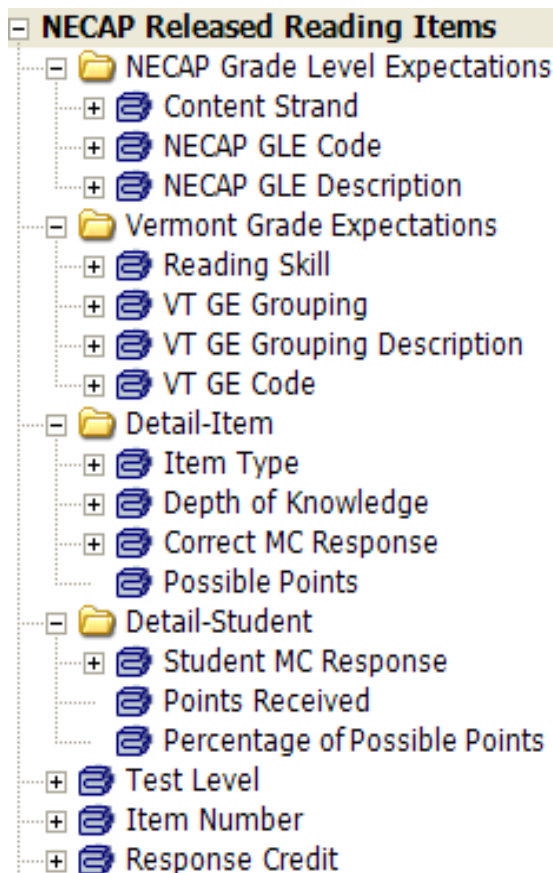
*What can the NECAP Released Items Objects in the Education Data Warehouse (EDW) do for you?*

- Recreate everything in the Measured Progress paper roster reports and Excel files
- Summarize the data by Vermont GE codes and descriptions as well as other groupings
- Summarize the data across grade/test levels
- Disaggregate the data by any demographic attribute available in the EDW
- Create cohort groups of students and follow their performance on types of items over time
- With a local warehouse you can analyze the data by local attributes (demo, assessment, courses, etc.)
- Compare your school's or SU's performance to any other VT school or SU

*Are there cautions for working with the data? YES. The following two are the biggest:*

- Do not make inferences or conclusions too quickly from the data. Remember to analyze other data (local, classroom, etc.) before deciding that a particular GE or content strand is a strength or weakness.
- Do not analyze the released items over time. Each year the items released are of different levels of difficulty and may emphasize certain GEs more or less than in previous years.

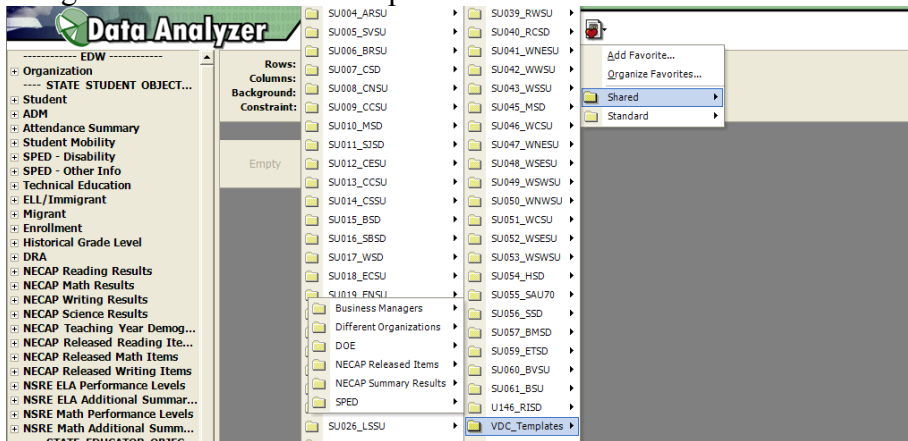
*What is in each Released Item Object?*



- ◀ The **NECAP GLE** folder contains attributes to aggregate the data by NECAP information similar to the Measured Progress reports but with the addition of GLE text descriptions.
- ◀ The **VT GE** folder contains attributes to aggregate the data by codes, text and categories more familiar to those that work regularly with the VT GEs. GE codes are available as attributes that allow aggregation within and across grade levels.
- ◀ The **Item Detail** folder contains info about each item similar to what is available in some Measure Progress and DOE documents. The data can also be aggregated by some of these attributes.
- ◀ The **Student Detail** folder contains attributes that describe how each student responded for each multiple-choice item as well as how many points each student received on all types of items.
- ◀ The last set of attributes contains the level of the test the student was administered as well as the released item number which is key for finding the actual item in other released materials. Response Credit is a helpful high level summary of how students performed (i.e., full, partial or no credit).



How do I get to the EDW favorites listed in this document while using Analyzer PC? Click on the heart icon and go to Shared→VDC Templates→NECAP Released Items



## Questions:

1. How did my school(s) perform on each released item organized by “Response Credit” (e.g., Full Credit, Partial Credit and No Credit)?
2. How did my school(s) perform on each released item organized by “Points Received” (e.g., 0, 1, 3, 4, etc)?
3. How did my school(s) perform on each released item organized by NECAP “Content Strand”?
4. How did my school(s) perform on each released item organized by Vermont GE (e.g., Reading Skill, Math Concept, etc)?
5. Can I create a query with each student’s released item data for all items for all years?
6. Can I create a query with each item’s information for all years the test has been administered?
7. How did my school(s) perform on Multiple Choice questions specifically?



## NECAP Summary Results

*What can the NECAP Summary Results Objects in the EDW do for you?*

- Recreate data in the Measured Progress paper roster reports and Excel files in one consolidated place
- Disaggregate the data by any demographic attribute available in the EDW (including ones not on other standard reports like mobility and attendance)
- Create different cohort groups of students and follow their performance over time
- With a local warehouse you can analyze the data by local attributes (demo, assessment, courses, etc.)
- Compare your school’s or SU’s performance to any other VT school or SU

*What is the biggest caution working with the data?*

- Do not make inferences or conclusions too quickly from the data. Remember to analyze other data (local, classroom, etc.) before deciding that a particular subject or content area is a strength or weakness.

*Where can I get additional help with questions I’m trying to answer and queries I’m trying to build?*

- Start by seeing if you can solve your question with the expertise in your district (VDC Board Member, etc.). If that doesn’t work contact [support@vdcmembers.org](mailto:support@vdcmembers.org) or [jferrara@vdcmembers.org](mailto:jferrara@vdcmembers.org).

*What is in every NECAP Results object?*

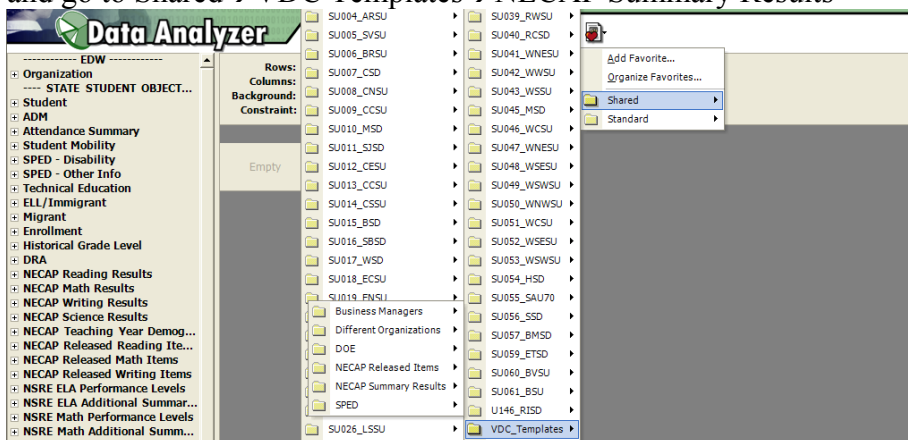
<ul style="list-style-type: none"> <li>[-] <b>NECAP Reading Results</b></li> <li>[-] <b>NECAP Sub-scores</b> <ul style="list-style-type: none"> <li>[+] Word ID &amp; Vocabulary</li> <li>[+] Literary</li> <li>[+] Informational</li> <li>[+] Initial Understanding</li> <li>[+] Analysis &amp; Interpretation</li> <li>[+] Total Points Earned</li> <li>[+] Scaled Score</li> </ul> </li> <li>[-] <b>Optional Groupings</b> <ul style="list-style-type: none"> <li>[+] Optional Report Group A</li> <li>[+] Optional Report Group B</li> <li>[+] Optional Report Group C</li> <li>[+] Optional Report Group D</li> <li>[+] Optional Report Group E</li> <li>[+] Optional Report Group F</li> </ul> </li> <li>[+] Achievement Level Grouping</li> <li>[+] Achievement Level</li> <li>[+] Testing School</li> <li>[+] Teaching School</li> <li>[+] Test Level</li> <li>[+] Accommodations</li> <li>[+] Testing Grade Level</li> <li>[+] Out of Level Flag</li> </ul>	<ul style="list-style-type: none"> <li>◀ The <b>NECAP Sub-scores</b> folder contains raw scores and a scaled score for each student. Raw scores are not adjusted for item difficulty and are different from test form to test form and year to year. They are, however, available across content areas. The Scaled Score is adjusted for item difficult and means the same at every test level (40 and higher = proficient). However, scaled scores are only available for the overall test.</li> <li>◀ The <b>Optional Groupings</b> folder contains attributes that allow you to disaggregate you data by various groups of students similar to reports your school/district may have received from Measured Progress. The DOE and VDC do not know the meaning of each code that was locally “bubbled”. Only school/district staff have the information that crosswalks the code to the local student group (e.g., A-1 = Voyagers, A-2 = Explorers and A-3 = Quest.)</li> <li>◀ Combines proficient+advanced and below+ substantially below</li> <li>◀ Shows all four levels of proficiency</li> <li>◀ The school the student was enrolled in at the time of testing.</li> <li>◀ The school that taught the student the previous (full) year.</li> <li>◀ The level of the test the student took.</li> <li>◀ Indicates whether “Standard Process” or accommodation(s).</li> <li>◀ The grade level of the student at the time of testing</li> <li>◀ Indicates whether the test was “on-level” or “out-of-level”</li> </ul>
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Before you start your analysis, remember the following:

- 1) Be clear about whether your analysis is going to be based on “Teaching Year” or “Testing Year”?
  - a. To filter the data by "Testing School" drag the school you want to analyze from the "Testing School" attribute in the "NECAP Results" object or the "Organization Name" from the "Organization" object.
  - b. To filter the data by "Teaching School" drag the school you want to analyze from the "Teaching School" attribute in the "NECAP Results" object.
  - c. To filter the data by "Testing SU" drag the SU you want to analyze from the "Administrative Name" attribute in the "Organization" object.
  - d. •Note: Currently, no "Teaching SU" attribute exists. To create a "Teaching SU", pull your school into the query from the "Teaching School" attribute and right-click on "Edit Coordinates". Change the caption to "Teaching SU" and then click on the "+" to see all teaching schools. Select the other teaching schools that make up your SU from the members list and you have created your own "Teaching SU".
- 2) All favorites/templates created for this workshop utilized the “Achievement Level Grouping” attribute which classifies students as “proficient” or “not proficient” as a way to reduce the complexity of results. You may choose to modify these templates with the “Achievement Level” attribute.
- 3) All favorites/templates created for this workshop classifies students with “no achievement level” as “not proficient”. This is to maintain more consistency between Fall 05 testing and future years.
- 4) Each favorite/template created for this workshop is a starting point for your analysis. You may want to change the year(s) selected or do the analysis at an SU level rather than a school level as well as many other things.
- 5) You can easily drill-through to see student level data on most summary queries by “double-clicking” on a cell or right-clicking and selecting “Drill through to Source Data”. You will only be able to see students as allowed by the current security protocols associated with your EDW User Account.
- 6) The Department of Education periodically updates the EDW. These updates usually make corrections to student id#s or demographic or other info, so the EDW may not exactly match printed paper reports you have on file but it is the “cleanest” data available.

How do I get to the EDW favorites listed in this document while using Analyzer PC? Click on the heart icon and go to Shared→VDC Templates→NECAP Summary Results





### Questions:

1. What were the overall percentages of students in my school that were proficient in reading, writing, math and science this year?
2. How did students in my school perform disaggregated by grade level?
3. How did sub-groups of students in my school perform in reading, writing, math and science this year?
4. How did our school compare to our SU and the State this year? (*4a – testing school achievement level, 4b – teaching school achievement level, 4c – testing school mean scaled score*)
5. Can I compare my school’s performance to other schools in my SU? (*5a – testing school achievement level, 5b – testing school mean scaled score*)
6. Can I compare my school’s performance to any other school in the State?
7. Has the percentage of proficient students in my school improved over time?
8. Have the average scaled scores in my school improved over time?
9. Can I create a roster with the achievement levels of all my students over time? (*9a – achievement level, 9b*)
10. Can I create a roster with the scaled scores for all my students over time in reading, writing, math and science?
11. Can I review the performance of a cohort of student that has remained enrolled in my school over time? (*11a – achievement level, 11b – scaled score*)
12. Can I review the performance of students that were enrolled in my school but are now in a middle or high school?
13. Did I have any students take out-of-level assessments?
14. What accommodations were used for each assessment for my school?
15. Can I find out the “teaching school” for all the students tested in my school?
16. Can I compare reading and math (or writing and science) achievement levels for the same students at my school?
17. Can I disaggregate my data by the “optional groupings” that our school personnel bubbled on the test booklets?
18. Can I find the cut points for each achievement level and each test level?
19. How did students in my school do on the sub-score/content areas of the assessment?
20. How can I find the maximum sub-score/content area points for each test in each grade for each year to help with the analysis in Question 19?
21. How did students perform disaggregated by Attendance categories? (*21a–achievement level, 21b–scaled score*)
22. How did students perform disaggregated by Mobility categories? (*22a –all categories, 22b - # of non-promotional moves*)
23. How did students perform disaggregated by Technical Center participation? (*22a –from Student Census no Comprehensive High Schools, 22b – from Career & Lifelong Learning with Comprehensive High Schools*)



## Special Education

*What can the special education data in the EDW do for you?*

1. Provide you a consolidated place to review special education data since the 2000-2001 school year (December 2000 Child Count)
2. Disaggregate special education data by other demographic attributes available in the EDW (e.g., gender, free/red lunch status, race/ethnicity, 504, EST, ELL, Mobility, etc.)
3. Create different cohort groups of students and follow their enrollment status or assessment performance over time
4. Compare your school’s or SU’s aggregate data to any other VT school or SU
5. With a local warehouse you can analyze the data by local attributes (demo, assessment, courses, etc.)

*Where can I get additional help with questions I’m trying to answer and queries I’m trying to build?*

- Start by seeing if you can solve your question with the expertise in your district (VDC Board Member, etc.). If that doesn’t work contact [support@vdcmembers.org](mailto:support@vdcmembers.org) or [jferrara@vdcmembers.org](mailto:jferrara@vdcmembers.org) .

*What is in the Special Education objects?*

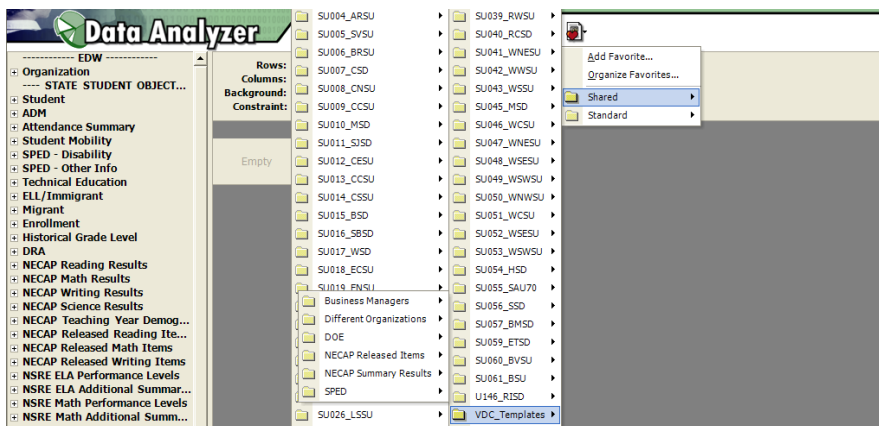
<ul style="list-style-type: none"> <li>- <b>SPED - Disability</b></li> <li>+ Disability</li> <li>+ Disability Type</li> <li>+ Autism Spectrum</li> <li>- <b>SPED - Other Info</b></li> <li>+ SPED Flag</li> <li>+ ADD/ADHD</li> <li>+ Coordinated Services Plan</li> <li>Age as of December 1</li> <li>Case Manager</li> <li>+ Child Count Funding Category</li> <li>+ Custody</li> <li>+ Grade Level</li> <li>Initial Evaluation Date</li> <li>Most Recent Evaluation Date</li> <li>Most Recent IEP Meeting Date</li> <li>+ Multi-Year Plan</li> <li>+ Placement</li> <li>+ Primary Language</li> <li>Town District of Residence Code</li> <li>+ Town District of Residence Name</li> <li>Administrative ID</li> <li>+ Administrative Name</li> <li>Entity Operating Program Code</li> <li>+ Entity Operating Program Name</li> <li>+ Facility Name</li> </ul>	<ul style="list-style-type: none"> <li>◀ The <b>SPED - Disability</b> object contains data about special education students only. The “disability” attribute contains 14 types of disability categories. The “disability type” attribute allows you to analyze the data by “primary” and “secondary” disabilities, while the “autism spectrum” gives you more detailed data on those students with autism.</li> <li>◀ The <b>SPED – Other Info</b> object also contains detailed data on special education students, but it also contains a “SPED Flag” “No” record for each “regular” education student. This allows you to find the percentage of students in the school, SU/SD or state that are receiving special education services. Or, it allows you to analyze other data (like NECAP) disaggregated by special education status.</li> </ul>
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*What are the biggest cautions working with the EDW special education data?*

- 1) EDW Security – The security associated with each EDW user account may not let you see aggregate or individual data for some students that are enrolled in schools **not** operated by your SU/SD. When you encounter these situations, please let VDC staff know. We are gathering information about these situations to determine what modifications to the security system might need to be made.
- 2) Historical Facility data – DOE Special Education Data Staff have spent a lot of time cleansing historical facility data. Except for 10% of special education records in 2000-2001 and 10 records total in 2002-2003 all facility issues have been resolved. Please let VDC staff know if you come across any other potential issues as you do your analysis. We will work with DOE staff to determine the source of your issue and if additional updates need to be made.
- 3) Make sure you are clear about whether your analysis going to be (1) based on special education students that are enrolled in schools operated by your SU/SD or (2) if it is going to be based on all special education students that your SU/SD is responsible for including out-of-district and independent school placements.
  - a. To filter the data for students enrolled in schools operated by your SU/SD drag the school(s) you want to analyze from "Organization Name" from the "Organization" object.
  - b. To filter the data for students enrolled in your entire SU/SD drag the SU/SD name you want to analyze from "Administrative Name" from the "Organization" object.
  - c. To filter the data for students enrolled in schools operated by your SU/SD drag the school(s) you want to analyze from "Facility Name" from the “SPED – Other Info” object.
  - d. To filter the data for students that your SU/SD is responsible for drag the SU/SD name you want to analyze from "Administrative Name" from the "SPED – Other Info" object.
- 4) VDC users with appropriate security can easily drill-through to see student level data on most summary queries by “double-clicking” on a cell or right-clicking and selecting “Drill through to Source Data”. You will only be able to see students as allowed by the current security protocols associated with your EDW User Account.
- 5) The Department of Education periodically updates the EDW. These updates usually make corrections to student id#s or demographic or other info, so the EDW may not exactly match printed paper reports you have on file but it is typically the “cleanest” data available.

*How do I get to the EDW favorites listed in this document while using Analyzer PC? Click on the heart icon and go to Shared→VDC Templates→SPED*





### **Questions:**

1. What is the overall percentage of students in my school/SU/SD that were in special education this year?
2. What are the percentages of special education students in my school disaggregated by grade level?
3. What are the percentages of special education students in my school disaggregated by gender and other demographics?
4. How did our school's percentage of special education students compare to our SU and the State this year?
5. How did our school's percentage of special education students compare to other schools in our SU?
6. Where were special education students that my SU/SD is responsible for enrolled this year?
7. Can I create a roster of all special education students that the EDW FERPA security allows me to see along with special education attributes?
8. Has the percentage of special education students in my school/SU/SD changed over time?
9. What is the distribution of disabilities by disaggregated by disability type (i.e., primary/secondary)?
10. Does our school/SU/SD have any students classified in the Autism Spectrum this year?
11. How did special education students in my school/SU/SD perform on the most recent NECAP administration?
12. How did special education students in my school/SU/SD perform on the most recent DRA administration?
13. What accommodations were used by special education students in my school/SU/SD for each assessment?
14. Have special education students in my school/SU/SD taken out-of-level assessments?
15. Are the attendance patterns for special education students in my school/SU/SD different than regular education students?
16. Are the drop-out patterns for special education students in my school/SU/SD different than regular education students?
17. How are special education students in my school/SU/SD placed for their program? (i.e., inside regular classroom at least 80% of the time, etc.)